

Course of Study:
7th-Grade Social Studies
(700) - 1st Semester



Course of Study 7th Grade Social Studies 700 - 2022-2023

Strand: GEOGRAPHY, GOVERNMENT, HISTORY, ECONOMICS

Unit 1: Historical Thinking

<p>Learning Standard:</p> <p>1. Historians and archaeologists describe historical events and issues from the perspectives of people living at the time to avoid evaluating the past in terms of today's norms and values.</p> <p>12. Maps and other geographic representations can be used to trace the development of human settlement over time.</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none">• Direct Instruction• Collaborative Group• Independent Work• Stations• Modeling• Scaffolding• Review• Project Based Learning• Research• Multi-Sensory• Flipped Lessons
<p>Materials:</p> <ul style="list-style-type: none">• Achieve 3000• <u>Ancient Civilization GRAPES</u>• <u>Archaeologists Dig Beneath Streets, Skyscrapers to Tell Tales of the City</u>• Blooket• <i>BreakoutEDU</i>• <i>Building Geography Skills for Life</i> (Richard Boehm)• Canva.com• CommonLit• Computer-Based Review Games• <i>Discovering our Past: A History of the World</i> (McGraw Hill - TEXTBOOK)• EdPuzzle• Edulastic• Flip Grid• Gimkit• <i>Hands-on History: Geography Activities</i> (Sarah Gies)• <i>Hands-on History: World History Activities</i> (Garth Sunden)• <u>How do you know if a historical source is biased?</u>• <i>Introduction to Geography</i> (Christopher	<p>How Assessed? Assessment methods may include, but are not limited to:</p> <ul style="list-style-type: none">• Pre-Assessments (pre-tests, observation, anticipation guide, questioning, diagnostics)• Formative Assessments (entry/exit slips, group work, reflections, discussions, homework/classwork, self and peer evaluations, observations, conferences, rubrics)• Summative Assessments (using rubrics; tests/exams, projects, creative assignments, presentations) <p>How Re-Taught? Re-teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none">• Breaking down concept into smaller components

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<p>Salter)</p> <ul style="list-style-type: none">● <u>Neuroscientist Explains What Conspiracy Theories Do to Your Brain, An</u>● NewsELA● <i>Nystrom Atlas of World History: Student Activities, The</i>● Open-Source Informational Text● Pear Deck● Quizlet● Quizziz● Textbook: <i>Ohio Experience 7th Grade Student Book: World Studies From 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age</i> (Gallopade - TEXTBOOK)● <u>What is Historical Thinking?</u>	<ul style="list-style-type: none">● Presenting the information again in a different way● Practice activities such as computer tutorials, games and hands-on activities● Review sessions
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Unit 2: Ancient Greece

Learning Standard:

1. Historians and archaeologists describe historical events and issues from the perspectives of people living at the time to avoid evaluating the past in terms of today's norms and values.
2. The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.
12. Maps and other geographic representations can be used to trace the development of human settlement over time.
16. Analyzing individual and group perspectives is essential to understanding historic and contemporary issues. Opportunities for civic engagement exist for students to connect real-world issues and events to classroom learning.
17. Greek democracy and the Roman Republic were a radical departure from monarchy and theocracy, influencing the structure and function of modern democratic governments.
20. The variability in the distribution of productive resources in the various regions of the world contributed to specialization, trade, and interdependence.
21. The growth of cities and empires fostered the growth of markets. Market exchanges encouraged specialization and the transition from barter to monetary economies.

How Taught?

Teaching activities may include but are not limited to:

- Direct Instruction
- Collaborative Group
- Independent Work
- Stations
- Modeling
- Scaffolding
- Review
- Project Based Learning
- Research
- Flipped Lessons
- Multi-Sensory

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Materials:

- Achieve 3000
- *Achievements of Ancient Greece, The* (Janey Levy)
- [Alexander The Great](#)
- *Alexander the Great* (Geraldine Callaway)
- [Alexander The Great Song](#)
- [Ancient Civilization GRAPES](#)
- *Ancient Greece (Anne McRae and Loredana Agosta)*
- *Ancient Greece* (Anne Pearson)
- *Ancient Greece* (Anne Pearson)
- *Ancient Greece* (Charles Alexander Robinson)
- *Ancient Greece (Daniel Faust)*
- *Ancient Greece (Diane Bailey)*
- *Ancient Greece (Robert Snedden)*
- *Ancient Greece* (Tea Benduhn)
- *Ancient Greece* (William Caper)
- [Ancient Greece for Kids](#)
- [Ancient Greece Government...in five minutes or less](#)
- *Ancient Greece Inside Out (John Malam)*
- [Ancient Greece Trading](#)
- [Ancient Greek Architecture](#)
- [Ancient Greek City-States](#)
- [Ancient Greek Democracy](#)
- [Ancient Greek Medicine](#)
- [Ancient Greek Olympics](#)
- [Ancient Greek Pottery](#)
- [Ancient Greek Theater](#)
- [Ancient Greek Theatre and Drama](#)
- Athenian Democracy (CommonLit -USHistory.org)
- [Athens and Sparta...in five minutes or less](#)
- [Athens vs Sparta \(Peloponnesian War\)](#)
- [Battle of Marathon](#)
- [Battle of Thermopylae - Spartans vs Persians](#)
- Blooket
- *Building Geography Skills for Life* (Richard Boehm)
- Canva.com
- *Civilizations of the Past: World Civilizations and Cultures* (Don Blattner)
- CommonLit

How Assessed?

Assessment methods may include, but are not limited to:

- Pre-Assessments (pre-tests, observation, anticipation guide, questioning, diagnostics)
- Formative Assessments (entry/exit slips, group work, reflections, discussions, homework/classwork, self and peer evaluations, observations, conferences, rubrics)
- Summative Assessments (using rubrics; tests/exams, projects, creative assignments, presentations)

How Re-Taught?

Re-teaching activities may include, but are not limited to:

- Breaking down concept into smaller components
- Presenting the information again in a different way
- Practice activities such as computer tutorials, games and hands-on activities
- Review sessions

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- Computer-Based Review Games
- Design Par Excellence (CommonLit -Lena Lambrinou)
- *Discoveries: Ancient Greece* (Louise Schofield, ed)
- *Discovering our Past: A History of the World* (McGraw Hill - TEXTBOOK)
- EdPuzzle
- Edulastic
- Europe and Russia (Christopher Salter)
- Flip Grid
- [Geography of Ancient Greece](#)
- Gimkit
- Golden Age of Athens (CommonLit -Collumia Charles)
- [Greece Government, Part Four Democracy](#)
- [Greece Government, Part One Monarchy](#)
- [Greece Government, Part Three Tyranny](#)
- [Greece Government, Part Two Oligarchy](#)
- Greece: The Land of the Gods (Ann Stalcup)
- Greek Government (CommonLit -Mark Cartwright)
- Greek Philosophy (CommonLit -Cristian Violatti)
- *Greek Potter, A* (Giovanni Caselli)
- Greek Society (CommonLit -Mark Cartwright)
- *Greeks* (Susan Peach and Anne Millard)
- *Guide to Greece* (Michael March)
- *Hands-On History: Ancient Civilizations Activities* (Sunden & Pikiewicz)
- *Hands-on History: Geography Activities* (Sarah Gies)
- *Hands-on History: World History Activities* (Garth Sunden)
- *Hero's Guide to Warriors* (Deborah Murrell)
- [Historical Wife Swap | Groovy Greeks](#)
- *Introduction to Geography* (Christopher Salter)
- Law and Order in the Ancient World (Carol Ellis)
- [Liberty's Kids 140 - We the People](#)
- *Llfe and Times of Homer, The* (Kathleen Tracy)

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- *Life in Ancient Greece* (Don Nardo)
- [Man behind Russia's Olympic doping scheme says cheating is widespread](#)
- *Modern Knowledge Library: Ancient Greece* (Christophere Fagg)
- *National Geographic: Civilizations Past to Present: Greece* (Kevin Supples)
- *National Geographic: World History 1250-300 BC: Greek Civilization*
- NewsELA
- *Nystrom Atlas of World History: Student Activities, The*
- Open-Source Informational Text
- *Parthenon, The* (Elizabeth Mann)
- Pear Deck
- *Persian Wars, The* (CommonLit -Mark Cartwright)
- [Project Idea Samples](#)
- Quizlet
- Quizziz
- *Rise of Greek City-States: Athens verses Sparta, The* (CommonLit -USHistory.org)
- [Russia's Olympics Doping Scandal, Explained](#)
- *Tales of the Dead: Ancient Greece* (Stewart Ross)
- Textbook: *Ohio Experience 7th Grade Student Book: World Studies From 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age* (Gallopade - TEXTBOOK)
- *Traveler's Guide to Ancient Greece, The* (Fiona MacDonald)
- *Usborne Encyclopedia of Ancient Greece, The* (Chisholm, Miles, and Reid)
- *Visual Factfinder: World History* (Ken Hills)
- [What did democracy really mean in Athens?](#)
- [What Really Happened to the Library of Alexandria?](#)
- [Why were Alexander's Body and Tomb So Important?](#)
- *World History Series: Ancient Greece* (Don Nardo)

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| <ul style="list-style-type: none">• <i>You Wouldn't Want to be a Slave in Ancient Greece! A Life You'd Rather Not Have</i> (Fiona Macdonald)• <i>You Wouldn't Want to be in Alexander the Great's Army! Miles You'd Rather Not March</i> (Jacqueline Morley)• <i>Your Travel Guide to Ancient Greece</i> (Nancy Day) | |
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Unit 3: Ancient Rome & Byzantine Empire

Learning Standard:

1. Historians and archaeologists describe historical events and issues from the perspectives of people living at the time to avoid evaluating the past in terms of today's norms and values.
2. The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.
3. The Roman Empire collapsed due to various internal and external factors (political, social, and economic) which led to the development of feudalism and the manorial system in the region. The fall of Rome and later invasions also allowed for the creation of new empires in the region.
8. Empires in Africa and Asia grew as commercial and cultural centers along trade routes.
12. Maps and other geographic representations can be used to trace the development of human settlement over time.
16. Analyzing individual and group perspectives is essential to understanding historic and contemporary issues. Opportunities for civic engagement exist for students to connect real-world issues and events to classroom learning.
17. Greek democracy and the Roman Republic were a radical departure from monarchy and theocracy, influencing the structure and function of modern democratic

How Taught?

Teaching activities may include but are not limited to:

- Direct Instruction
- Collaborative Group
- Independent Work
- Stations
- Modeling
- Scaffolding
- Review
- Project Based Learning
- Research
- Flipped Lessons
- Multi-Sensory

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<p>governments.</p> <p>20. The variability in the distribution of productive resources in the various regions of the world contributed to specialization, trade, and interdependence.</p> <p>21. The growth of cities and empires fostered the growth of markets. Market exchanges encouraged specialization and the transition from barter to monetary economies.</p>	
<p>Materials:</p> <ul style="list-style-type: none"> ● Achieve 3000 ● Ancient Civilization GRAPES ● Ancient Roman Houses and Villas ● Ancient Rome (Paul Roberts) ● Ancient Rome Timeline ● Ancient Rome: Universal History of the World (James Steffensen) ● Ancient Rome: Voyages Through Time (Peter Ackroyd) ● Athens vs. Rome (CommonLit – Chaddie Kruger) ● Blooket ● BreakoutEDU ● <i>Building Geography Skills for Life</i> (Richard Boehm) ● Canva.com ● <i>Civilizations of the Past: World Civilizations and Cultures</i> (Don Blattner) ● CommonLit ● Computer-Based Review Games ● Crafts and Cultures of the Romans, The (Joann Jovinelly) ● <i>Discovering our Past: A History of the World</i> (McGraw Hill - TEXTBOOK) ● Down the Drain (CommonLit -Marshall Joseph Becker) ● EdPuzzle ● Edulastic ● Elagabalus Come Dine With Me ● <i>Europe and Russia</i> (Christopher Salter) ● <i>Eyewitness Books: Ancient Rome</i> (Simon James) 	<p>How Assessed? Assessment methods may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Pre-Assessments (pre-tests, observation, anticipation guide, questioning, diagnostics) ● Formative Assessments (entry/exit slips, group work, reflections, discussions, homework/classwork, self and peer evaluations, observations, conferences, rubrics) ● Summative Assessments (using rubrics; tests/exams, projects, creative assignments, presentations) <p>How Re-Taught? Re-teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Breaking down concept into smaller components ● Presenting the information again in a different way ● Practice activities such as computer tutorials, games and hands-on activities ● Review sessions

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- Fast Food in Ancient Rome (CommonLit – Tracy Vonder Brink)
- Flip Grid
- Gimkit
- [Hadrian's Wall and The Antonine Wall](#)
- *Hands-on History: Geography Activities* (Sarah Gies)
- *Hands-on History: World History Activities* (Garth Sunden)
- History of Civilization: The Romans (Tim McNesse)
- House Falls Apart, The (CommonLit - BirdBrain History)
- How did Greeks and Romans Write? (CommonLit – Angela Murock Hussein)
- [How Extraordinary were Roman Mosaics?](#)
- *Introduction to Geography* (Christopher Salter)
- *Italy: Enchantment of the World* (Jean Blashfield)
- *Law and Order in the Ancient World* (Carol Ellis)
- *Life During the Roman Empire* (Stuart Kallen)
- *Life in Ancient Rome* (Simon Adams)
- Life of Julius Caesar, The (CommonLit - David White)
- *National Geographic – World History 500 B.C. – A.D. 500: Ancient Rome*
- *National Geographic “London Down Under”* (Roff Smith)
- *National Geographic: Civilizations Past to Present: Rome* (Kevin Supples)
- NewsELA
- *Nystrom Atlas of World History: Student Activities, The*
- Open-Source Informational Text
- *Paolo, Emperor of Rome* (Mac Barnet)
- Pear Deck
- Pompeii: A Vanished City (Samuel Dodd)
- [Pompeii: New Studies Reveal Secrets From a Dead City | National Geographic](#)
- Quizlet
- Quizziz
- Remarkable Romans, The (Amy Jones)
- *Roman Colosseum, The* (Elizabeth Mann)

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- *Roman Diary: The Journal of Iliona, A Young Slave* by Richard Platt
- Roman Republic, The (CommonLit -USHistory.org)
- [Roman Toilets](#)
- [Romans - Aqueducts](#)
- [Romans gladiators vs every animals at the Animals R Us](#)
- *Romans, The* (Wil Mara)
- *Rome* (Peter Chrisp)
- *Rome Antics* (David Macaulay)
- [Rome Geography for Ancient World History](#)
- *Rome is Burning* (Judy Cooper)
- *See Inside a Roman Town* (R.J. Unstead)
- Take a Look at Roman Art (CommonLit – Julia Troche)
- Textbook: *Ohio Experience 7th Grade Student Book: World Studies From 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age* (Gallopade - TEXTBOOK)
- [The Expansion of the Roman Empire](#)
- [The Genius of Roman Roads](#)
- The History and Activities of the Roman Empire (Alexadra Fix)
- [The Impact of Ancient Rome](#)
- [The Lost City of Pompeii](#)
- [The Military Success of Rome](#)
- [The Romans flooded the Colosseum for sea battle](#)
- *Time Traveler Book of Rome and Romans, The* (Heather Amery)
- *Usborne: Internet Linked: Romans* (Anthony Marks)
- *Visual Factfinder: World History* (Ken Hills)
- *What Do We Know About the Romans?* (Mike Corbishley)
- [What If You Lived in Ancient Rome?](#)
- [What was the Roman Empire?](#)
- *You Wouldn't Want to be a Roman Gladiator* (John Malam)